Psychiatric Services Log

Early Inter	rvention [☐ Scł	nool Age							Page 1 of 2		
School Na	me:											
Student's	Name:		Date of Birth:						D	Service month/year:		
Provider's	Name:	Date of Birth: Title:						Provider's	Signature:	Date:		
	/Symptom	ns:										
Service			Treatment Progress (Refer to keys below and on page 2 for an explanation on progress indicators and to						planation on progress indicators and treatment codes)			
Date	Start Time	End Time	Total Time	Service Type	Treatment Key	Individual or Group	Progress Indicator Key		Daily	Progress Note		
		,		DN	Service Direct Session M- Direct Session		R	Progress In IN- Maintaining G- Regressing R- Progressing	dicator Key MS- Mastering IN- Inconsistent			
Supervisor's Name:					Supervisor's Signature:					Date:		



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Treatment Key:

1	Direct	Examining a student's history, mental status, or behavior.					
2	Direct	Communicating with the student, family, service providers, educators, and others.					
3	Direct	Ordering and interpreting laboratory tests and other diagnostic studies.					
4	Direct	Pharmacological management of psychotropic medications.					
5	Direct	Conducting individual psychotherapy.					
6	Direct	Crisis Assistance.					
7	Direct	Developing an Individual Behavior Plan providing specific instructions for PCAs, teachers, and other support staff working with a					
		mental health disabled student.					

